



Introduction to Entangled Learning

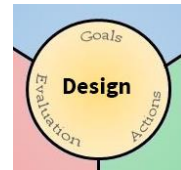
Entangled Learning (EL) is a framework for self-directed learning in which individuals collaborate in shared practices to grow, deepen, and document their knowledge. EL is a learner-centered educational pedagogy for the 21st century in which students, and their teachers, leverage and build social networks to deepen knowledge. Learners who are entangled not only find joy in their learning, they develop lifelong skills and relationships to direct their own deep learning.

Why? To equip people for skillful, agile learning as they attempt to address challenges of utmost importance.

What? EL is a structure and a process for facilitating self-directed learning in which individuals document their learning to validate it and to share with others.

What this means for the learner:

- Design: Develop a Learning Action Plan with goals for learning, actions to take, and metrics to evaluate the effectiveness of their learning. Revise periodically as often as needed.



- Learn: Use a variety of resources to study that match preferred cognitive strategies. Participate in one or more Communities of Practice (CoP) in a learning domain using multiple roles.

- Apply: Applies newly developed knowledge and skills to undertake issues, assignments, problems, or projects of interest by oneself or in a group.

- Know: Contemplates to be aware of what they know and what they want to know more about. Engages in practices that support depth, rigor, and validation of learning, documenting these in an ePortfolio to share with others for their input.

What this means for the trainer/facilitator/instructor:

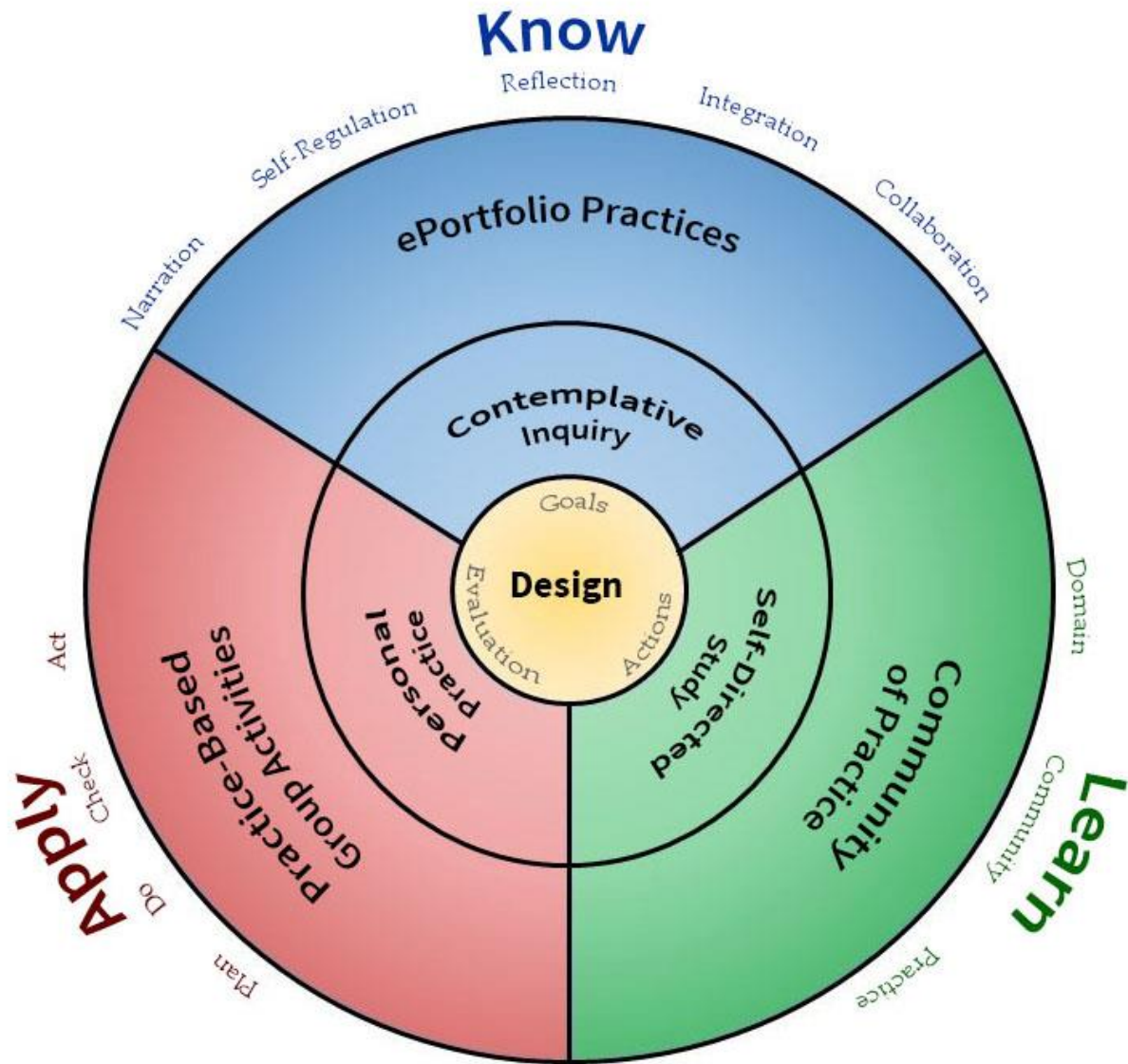
- Design: Guide students to develop and document goals that are aligned with learning outcomes, curriculum, including available resources, and program assessments.



- Learn: Provide ample study resources that are matched with desired learning outcomes. Serve as the catalyst to form CoP. When needed, coordinate CoP and provide mentors and coaches.

- Apply: Suggest a range of activities that utilize newly developed knowledge and skills and which challenge participants. Coach learner as they apply process to plan, do, check, act (PDCA). Evaluate final outcome in context of learning outcomes and personal goals.

- Know: Provide space, time, role models, and training for contemplative inquiry. Facilitators scaffold ePortfolio entries, reading and commenting for formative and summative purposes.



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